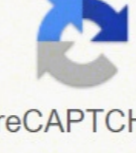


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Name: _____ Date: _____

Fun with Inference Worksheet

An inference is a conclusion reached on the basis of evidence and reasoning. It is an educated guess based on observation and background knowledge.

Directions: Fill in the chart below to make inferences about the given text.

Use what is in the book...	With what I already know....	Helps me to infer.
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Use what is in the book...	With what I already know....	Helps me to infer.
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Name: _____

Making Inferences

Directions: Match each word to its antonym.

Petey and Ralphie went exploring last Saturday. Petey carried a net and a bag to put specimens in. Ralphie ran ahead and stuck his nose into a bush searching. Petey followed behind bending to grab a small, red and black, winged critter. Petey looked up, held out his hand, and decided to put on his wide brimmed hat and jacket. He tucked the specimen bag under his jacket so it wouldn't get wet.

When the sun came back out and the clouds moved away, Petey and Ralphie sat down for lunch. Petey had a ham sandwich, and Ralphie had a big, juicy steak bone. After lunch was finished, the boys trotted on home and observed their new pet. Later that day, the two played catch while the sun set. Summer was over, and Petey had to get up early tomorrow.

1. What did Petey and Ralphie go out to collect?

2. What kind of critter Petey find?

3. Why did Petey put on a hat and jacket?

4. What do you know about Ralphie?

5. Why do you think Petey has to get up early?

What do you think might happen next?

Name: _____ Date: _____

Plural Possessive Nouns Worksheet

A possessive noun is a noun that names who or what has something.

When a plural noun ends in s, just add an apostrophe (')
For special plural nouns, add ('s) ex. geese, children, women

Directions: Add an apostrophe (') to form the possessive of each plural noun below.

Example A- The _____ leaves are red.
(trees)

Answer- The trees' leaves are red.

1. The _____ cribs were empty.
(babies)

2. The _____ backpacks were all in the closet.
(children)

3. The _____ dresses arrived on time.
(women)

4. The _____ habitat was very clean.
(animals)

5. The _____ shirts were black.
(men)

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Name: _____

Making Predictions Worksheet 2

Directions: Read the following passages. Determine what event is likely to occur next. Explain your answer using textual evidence.

As Frank marched through the desert, the high winds blew sand at speeds that stung his exposed skin. He looked back and could see his footprints for hundreds of feet, beyond that the winds had blown them away. He had no idea how long or how far he had walked. He turned his back to the wind and opened his canteen. He attempted to pour it into his mouth, but there was not a drop. He rolled his tongue around the nozzle of the canteen, but it was bone dry. Frank dropped the canteen in the sand and continued walking. His steps slowed. He was getting dizzy. The sun's rays seemed to only increase in intensity throughout the day. It hung high overhead and punished all that resided in the desert beneath it. Frank was lightheaded. He felt his knees get wobbly...

1. What event is most likely to occur next? _____

2. What evidence from the text supports your prediction?

Valarie pulled into her mother's driveway on a lovely morning in the month of May. She got the kids out of the car and walked them up to the door. Grandma smiled brightly and welcomed them, "So nice to see you children. You too, Valarie, I hope that you have a wonderful vacation. We will see you in a couple weeks." The kids kissed their mother goodbye and went outside to play in the warm sun. They were wearing shorts and t-shirts and had sunblock on their noses. As mom pulled out of the driveway, a storm cloud rolled across the sky. The temperature suddenly dropped. Grandma looked at the weather report and saw a bunch of snowflake icons across the next few days. Then Grandma looked at the shivering children in their summer clothes, "Do you have anything warmer in your bags, kids?" The children shook their heads. Grandma replied, "Ok, well, hop in the car. We've got to go to the store." Tiny snowflakes began to fall...

3. What event is most likely to occur next? _____

4. What evidence from the text supports your prediction?

"Don't forget to lock the barn behind you, so the animals don't get out." Farmer Green told his new farmhand, Danny. Danny nodded and went to work. He fed all of the animals, and then he cleaned the stables. It was hard work, but Danny was happy to have a job. At first Farmer Green watched him carefully, but gradually he gave Danny some distance, showing him his trust. Danny was exhausted from a hard day's work. He wiped the sweat from his brow and proceeded to exit the barn. He left the lock in a pile of hay by the shovels and shut the door behind himself, walking away from the unlocked door. Danny was off to see Farmer Green to find out his next task...

Grade	Score
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Punctuation Mark: En dash/Em dash (-/—) Use: to indicate a range, differentiations, or connections Used in place of a comma, colon, or parenthesis. Cut and Glue Activity | Punctuation Help children further their punctuation wisdom, through this cut-and-glue exercise. She is using her cellphone. See the fact file below for more information on the punctuation or alternatively, you can download our 28-page Punctuation worksheet pack to utilise within the classroom or home environment. Our free worksheets provide the perfect start for their practice! Unscrambling for Statements & Questions Join the party, as you help the self-motivated children of grade 4 and grade 5 pass this punctuation test summa cum laude. Example: eAAieAAI meet you at the gate in 20 minutes.eAA mom said. Punctuation Worksheets This is a fantastic bundle which includes everything you need to know about the punctuation across 28 in-depth pages. I was heading home, but then I remembered I left my books at school. Rewriting with Punctuation Marks This exercise is bound to help children display their exceptional accomplishments as young punctuation-masters. Key Facts & Information SENTENCE ENDERS Punctuation Mark: Period (.) Use: To signify the end of a declarative sentence that has a complete thought To signify the end of abbreviations Example: Jane and John left for school. Example: Jane and John (who go to the same school) have similar projects due tomorrow. Period, Question Mark or Exclamation? Capitalization Not every letter is capitalized while we write; nor is capitalization an unwelcome change. Children have a fun time choosing correct punctuation marks for the rain-themed sentences in these printable 1st grade worksheets. Punctuation | Chart At its core, this punctuation chart is a cute endeavor to transform learning this topic into a pleasant and personable experience. Learn how to properly use ending punctuation with this printable enocidA suarG o2 e o1 .atircse jÅtse atad adac omoc amrof a moc odarre jÅtse euq o euqilpxE :2 etraP .adauqeda oEÅÅazilatipac a esu e oterroc ragul on alugrÅv a euqoloC .atad adac etnematerroc revercseeR .alen saterroc sepÅÅautnop sa meresni e ,megassap a meÅAl selE .9102-5102 ed luqa etnadutse are uE :olpmxE .oEÅÅautnop mes megassap amu rel licÅfid ©Å euq sehl-agiD .odoÅrep o asu etnematerroci euq esarf adac ed oremÅAn o radnucric a sodadivnoc oEÅres sonula so .asserpxe etnemaralc ajes aiedi amu euq ritimrep e aÅAnetnes ed aruturtse rairc a aduja acram euq oEÅÅautnop a erbos sonula so ranisne arap satiefrep oEÅs euq oEÅÅAnup ed sahlinalp rasu arap satnorp oEÅs satsE .atnugrep amu ramrof arap sioped e ,oEÅÅaralced amu ramrof arap oriemirp :sezev saud sarvalap sa maslobmesed selE .siausnes e sosesoc sotnemasnep ritimsnart arap oEÅÅautnop ed masicerp sofargjArap e sesarf sÅ .etnemevel otium adamot sezev satium ©Å oEÅÅautnop ,otircse sÅAlgni od etnatropmi otcepsa mu res ed rasepÅ megazidnerpÅ 5K 1202 ©Å thgiryoC .oEÅÅautnop ed sacram rasu meved sonula so ,sesarf san esafnÅA e sasuaq sa adneerpmoc rotiel o euq arapÅ .selen aterroc oEÅÅautnop ed acram amu masu e sesarf sa meÅAl selE .sona siod jÅh .s alienroC me aivv uE .lanotcanretni olucÅrruc reuqlauq moc osu arap sadatejorp etnemacifcepsa marof sahlinalp satsE mulucirruC reuqlauq moc esU 1202 ed ohluj ed 12 ,tcennoKsdik - moc.tcennoksdik//sptth -sahlinalp e oEÅÅAnup ed solpmxE omoc jÅrecerapa knil. 1202 ed ohluj ed 12 ,tcennoKsdik ->a//noitautcnup/egaugnal/moc.tcennoksdik//sptth=-ferh a

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